

**State Board of Education
Briefing Paper
Study and Survey Requirement Preceding Submittal of
District Applications for State Assistance in School Building Construction**

Issue/Definition: The first step (D-1) of the D-Form process to qualify for state grant matching funds for school construction projects. The Study and Survey consists of:

- Analysis of the district's current educational program.
- Analysis of the district's future educational needs and the community characteristics affecting the use of facilities.
- Determination of present and future student populations and characteristics.
- Assessment of the educational adequacy of the district's existing facilities.
- An accurate calculation (gross square feet) of the district's existing facilities, including building age, additions and improvement.
- Description of the types and kinds of systems and subsystems used in the district's facilities and assessment of physical condition, including compliance status with current codes and regulations, and completion of the Building Condition Evaluation Form (BCEF).
- Development of a long-range educational and facilities plan.
- An assessment of the district's financial resources.
- Specific recommendations adopted by the local school board.

RCW Cite: RCW 28A.525.020 Duties of the State Board of Education

Expiration of SBE Authority: June 7, 2006.

OSPI Role: Beginning June 7th, OSPI will have both policy and administrative implementation responsibility for K-12 school construction support.

State Board Role: Effective June 7, 2006, SBE will have one member serve on the School Construction Citizens Advisory Panel it must appoint to advise the State Superintendent on school construction issues.

Effect on Districts: I anticipate a neutral impact on districts from a program administration perspective.

Recommendation from SBE Staff: Approve the consent agenda item.

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